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| **Goal: *(Skilled Teachers - Required)***  *In one year, teachers will be able to incorporate the NETS-S technology standards into their lesson plans.* | | | |
| Success Indicator: 90% of teachers will incorporate the technology standards into their instructional lesson plans. | | Evaluation Method: Review of unit lesson plans during common planning time and Teacher Keys observations by administrators. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Professional Development meeting to introduce NETS-S standards with all academic teachers | 2 hour meeting during pre-planning for the school year 2014-2015 | No funding needed- meeting occur during school hours when no students are present | Administration; Technology Specialist; Technology Planning Committee |
| Professional Development meeting in each content area on how to incorporate NETS-S standards into lesson plans | 2 1-hour meeting during common planning times on Tuesday of week 3 and 4 of school | No funding needed- meeting occur during school hours when no students are present | Administration; Technology Specialist; Technology Planning Committee; Department Heads |
| Review lesson plans during common planning times in each content areas | 1-hour each week on Thursdays | No funding needed- meeting occur during school hours when no students are present | Department Heads; Content Area Teachers |
| **Goal: *(Instructional Use – required)***  *In next year, teachers will use technology during instruction to encourage high-order thinking and to increase collaboration between students.* | | | |
| Success Indicator: 90% of students will use technology in higher-order thinking and collaborative activities | | Evaluation Method: Weekly check of teacher lesson plans during common planning time and Teacher Keys observations by administrators | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Implement Professional Learning support for teachers | 1 day of Professional Learning per content area in September 2014 | Substitute cost for each teacher to have 1 day of professional leave- Approximately $4500 | Technology Specialist Team and Department Head for each content area |
| Observations of classrooms where students are using technology during instruction for higher-order thinking | Observe 1 other teachers with in the first 9-weeks | No funding cost- meeting occur during school hours when no students are present | Administration |
| **Goal:** *Administration will provide professional development opportunities for teachers to learn about new technologies.* | | | |
| Success Indicator: 1 profession development session per semester will be provided for the purpose of learning about new technologies | | Evaluation Method: Teacher will complete surveys on the usefulness of new technologies presented during profession development | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Professional Development days will be provided to present emerging technologies | ½ Profession Learning Development day in October and ½ day in February on early release days | No funding cost- meeting occur during school hours when no students are present | Administration; Technology Specialist; Technology Planning Committee |
| 1 teacher on each team will be identified as the team expert to assist other teachers with using the new technologies | Experts will be identifies in October and will be available to other teachers | Each expert will receive an additional $500 per year for their services for a total of $2000 | Administration; Technology Specialist |
| Team experts will receive additional training on using emerging technologies in the classroom | I Professional Development day before the early release days in October and February | Substitute cost for each expert teacher to have 2 day of professional leave- Approximately $600 | Technology Specialist Team |
| **Goal:** *Within the next year, academic teachers in the school will become involved in a shared technology vision for Williams Middle School.* | | | |
| Success Indicator: 90% of Williams Middle School academic teachers will help develop the vision for technology and apply it to their classrooms | | Evaluation Method: Teacher Keys observations to ensure implementation and teachers will be survey by technology planning committee for input on shared technology vision | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Technology planning committee will meet to develop a survey on which to base the shared vision | The committee will meet after school on Wednesday two times in August | No funding cost- meeting occur after school hours when no students are present | Technology Specialist and Administration |
| Technology Planning Committee will distribute survey | The survey will be completed by all teachers during the first week of September | No funding cost- meeting occur during school hours when no students are present | Technology Planning Committee and Administration |
| Technology Planning Committee will meet to synthesize results from the survey to develop a shared technology vision for the school | Committee will meet on Wednesday in September (beginning the second week) until vision is complete | No funding cost- meeting occur during after school hours when no students are present | Technology Specialist and Technology Planning Committee |
| Post the vision throughout the school and online for parents and community members | The vision will be posted at the end of September r 2014 | No funding cost- | Technology Specialist, Technology Planning Committee, and Administration |