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| Williams Middle SchoolData InventoryHeather Brown |
| **Data Source** | **Content Area** | **Dates of Collection** | **Students Assessed** | **Accessibility** | **Current Data Use** | **More Effective Use** |
| CRCT Scores | Reading, Language Arts, Math, Science, Social Studies | April | Grades 6, 7 | Infinite Campus; administration; Teacher | Leadership team analyzes data, uses data to determine student placement in academic classes  | Gather non-academic information on all students |
| ACCESS | Composition, Reading, Listening, Writing, Speaking | January, February | ELL students of grades 6, 7 | Infinite Campus; ESOL teachers | ESOL team analyzes data, uses data to determine accommodations, uses data to determine student’s placement in ELL | Use scores to track proficiency status |
| Grade Level Common Unit Assessments | Math | Each Unit | Grades 6,7 | Infinite Campus; Teachers | Teachers, uses data to determine which concepts need to be re-taught and students are offered remediation along with a re-test | Use scores to track proficiency |
| **Other Student-Level Information**What other student-level information does your school collect? |
| Attendance | Socioeconomic status (free and reduced lunch) | Race |
| Classroom Behavior | Enrollment Dates | Health Information |
| Ethnicity | Retention | Disability |
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| **Data Wish List**Are there any other types of assessment data you would like to see your school collect and use to improve instruction? |
| Benchmark Assessment for all academic areas given every 2nd and 4th 9-week grading period | ITBS testing for grades 6,7 |
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