|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Williams Middle School  Data Inventory  Heather Brown | | | | | | | | |
| **Data Source** | **Content Area** | **Dates of Collection** | **Students Assessed** | | **Accessibility** | | **Current Data Use** | **More Effective Use** |
| CRCT Scores | Reading, Language Arts, Math, Science, Social Studies | April | Grades 6, 7 | | Infinite Campus; administration; Teacher | | Leadership team analyzes data, uses data to determine student placement in academic classes | Gather non-academic information on all students |
| ACCESS | Composition, Reading, Listening, Writing, Speaking | January, February | ELL students of grades 6, 7 | | Infinite Campus; ESOL teachers | | ESOL team analyzes data, uses data to determine accommodations, uses data to determine student’s placement in ELL | Use scores to track proficiency status |
| Grade Level Common Unit Assessments | Math | Each Unit | Grades 6,7 | | Infinite Campus; Teachers | | Teachers, uses data to determine which concepts need to be re-taught and students are offered remediation along with a re-test | Use scores to track proficiency |
| **Other Student-Level Information**  What other student-level information does your school collect? | | | | | | | | |
| Attendance | | Socioeconomic status (free and reduced lunch) | | | | Race | | |
| Classroom Behavior | | Enrollment Dates | | | | Health Information | | |
| Ethnicity | | Retention | | | | Disability | | |
|  | |  | | | |  | | |
| **Data Wish List**  Are there any other types of assessment data you would like to see your school collect and use to improve instruction? | | | | | | | | |
| Benchmark Assessment for all academic areas given every 2nd and 4th 9-week grading period | | | | ITBS testing for grades 6,7 | | | | |
|  | | | |  | | | | |