**Vision Paper**

***School’s Vision:***

The school administration, teachers, support staff, parents, and community members will instruct students to be reliable and upstanding citizens in a changing society. The 21st Century instructional materials, equipment, support, and training will be available for all teachers and students. To improve productivity and student achievement, school and community experts will be available to provide additional technology opportunities.

***Administrator’s Vision:***

According the Rebore (as cited in Creighton, 2003, p.48), the role of the administrator is to provide professional development to allow “teachers to enhance skills and remedy deficiencies.” The ISTE (2008) also states that one of the seven factors for successful implementation of technology is offering “effective professional development for teachers in the integration of technology into instruction.” This integration is essential to support the learning of students. Administrators need to also offer support for the teachers during the professional development. They need to be willing to discuss ways to integrate the technological tool into the teacher’s instruction to benefit the learning of the students.

***The Technology Coach’s Role:***

The role of a technology coach is to provide teachers and students with access to technology tools that will enhance the instruction and learning of the students. The coach is available to offer support for the teacher by modeling during instruction. According to Knight (2007), modeling is essential when coaching and modeling “provides a way for the coach to demonstrate and the teacher to learn” (p. 136). By watching a coach model, the teacher is able to incorporate new ideas into the redelivery of the lesson to enhance the presentation of the lesson.

***Teacher’s Role:***

The ISTE (2008) states for teachers to successfully implement the use of technology, they must align the lesson to the state standards and curriculum. Teachers also need to plan for their lessons to meet the needs of all students diversely. In a technology classroom, the teacher will be equipped with several computers, projector, ELMO, SmartBoard, student response system (CPS), and IPad’s. These tools will allow the teacher to present new information and complete projects; while meeting the needs of all students. The teacher will act as the facilitator, guide, co-learner, and co-investigator. By using technology, students are able to interact with other students outside of the school. The NMC Horizon Repot (2013) reports that for “students to get a well-rounded education with real-world experience, they must also engage in more informal in-class activities as well as experience learning outside of the classroom” (p. 10).

***Student’s Role:***

Creighton (2003) defines the student’s roles for engaged learning as being an explorer, cognitive apprentice, and producer of knowledge. The ISTE (2008) also explains that when student collaborate with technology the student’s achievement is going to improve. To aid the collaboration, students use online references, instructional digital software, and WebQuests to learn new instructional information. The students will discuss the information with other students in the classroom and describe the relevance of the new information to aid in the understanding of the other students.

***Parent’s Role:***

Parents will support the use of technology in the classroom by allowing students to use digital devices to complete assignments while away from school. Parents also will allow the students to bring their digital devices to school during the implementation of Bring Your Own Technology (BYOT). Technology will also allow parents to communicate with the school and teachers through the use of email and Infinite Campus to view grades.

***Support Staff:***

The support staff offers students and teachers the use of Wi-Fi throughout the entire campus. The staff offers support during the maintenance of Infinite Campus. Infinite Campus allows teachers to take attendance, enter and export grades, and houses parental information for each student.

References

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